

Analytics, Simulations and Inquiry in STEM and Business Education Research Group







# Mapping VISIR Circuits for Computer-assisted Assessment

J. Cuadros, V. Serrano, F. Lluch IQS Universitat Ramon Llull

#### J. García-Zubía, U. Hernández-Jayo

Faculty of Engineering, University of Deusto

#### **VISIR & VISIR-DB**, our context

VISIR is a remote laboratory for electrical circuits and analog electronics



/20







#### **VISIR & VISIR-DB**, our context

We are working on a learning analytics dashboard for VISIR, VISIR-DB, <u>http://asistembe2.iqs.edu</u> /visirtr/index.htm









#### What's a circuit in VISIR? Are any two circuits equivalent?

Unless we are able to answer these questions, we won't be able to...

- computationally assess students' work,
- investigate common mistakes,
- provide real-time feedback...







#### **VISIR and its messages**











#### **VISIR and its messages**









# **Comparing circuits (I) - Coded circuits**

Fortunately, built circuits can be different and render identical coded circuits when  $r^{+20V}_{-20V}$ there are only minor differences in the position of the components and/or the wires.

- B1, C1, D1, E1  $\equiv$  A1
- $G1, H1, I1, J1 \equiv F1$









#### **Comparing circuits (I) - Coded circuits**





W X DMM\_VHI A14/W X DMM\_VLO A18/W X DC +25V A10/W X 0 A18/W X DC COM 0/R X A14 A18 1k/R X A10 A14 10k/R X A10 A14 1k







But different coded circuits are sometimes equivalent. Circuits should be equivalent if they contain the same components connected in the same manner. This is what offers the normalized circuit.





Analytics, Simulations and Inquiry in STEM and Business Education Research Group



9

10









W\_X DMM\_VHI A14/W\_X DMM\_VLO A18/W\_X DC +25V A10/W\_X 0 A18/W\_X DC\_COM  $0/R_X$  A14 A18 1k/R\_X A10 A14 10k/R X A10 A14 1k

**Coded circuit** 





Analytics, Simulations and Inquiry in STEM and Business Education Research Group W X A4 A6/W X A4 A12/W X A10 16/W X A16 A18/ W X DMM\_VHI A18/W X DMM\_VLO A22/W X DC +25V A4/W X DC\_COM 0/W X 0 A22/R X A18 A22 1k/R X A6 A10 10k/R X A12 A16 1k







W X DMM\_VHI A14/W X DMM\_VLO A18/W X DC +25V A10/W X 0 A18/W X DC COM 0/R X A14 A18 1k/R X A10 A14 10k/R X A10 A14 1k **Normalized circuit** 

R\_X DC\_+25V DMM\_VHI 10k/R\_X DC\_+25V DMM\_VHI 1k/R\_X DMM\_VHI DMM\_VLO 1k/W\_X DC\_COM GND/W\_X DMM\_VLO\_GND

**Coded circuit** 







#### **Normalization requires:**

- removing wires
- repositioning components
- sorting components
- sorting nodes

6327 coded circuits 2313 normalized circuits

13

/20

In our checks, all coded circuits are equivalent to the normalized circuit.







When using VISIR, it is not uncommon to leave unconnected fragments on the breadboard.

To account for this, two circuits should be equivalent if they have the same components connected in the same manner in the fragment being measured. This leads to the simplified circuit.





Analytics, Simulations and Inquiry in STEM and Business Education Research Group





W\_X A12 DMM\_1\_1/W\_X A16 DMM\_1\_2/R\_X A2 A6 10k/R\_X A12 A16 10k R\_X P01 P02 10k/R\_X DMM\_1\_1 DMM\_1\_2 10k R\_X DMM\_1\_1 DMM\_1\_2 10k Coded circuit
Normalized circuit
Simplified circuit

**16** /20







## Simplification implies:

- removing unconnected fragments
- removing short-circuit components

**6327 coded circuits** 2313 normalized circuits **1649 simplified circuits** For two-resistor combinations, the simplified circuits map the expected ones.

/20





Analytics, Simulations and Inquiry in STEM and Business Education Research Group



Deusto

#### **Summarizing**

built circuit	as in the breadboard
coded circuit	as sent to the remote lab server
normalized circuit	sequence of components
simplified circuit	sequence of components being effectively measured







#### Conclusions

- We have proposed different ways of interpreting what a circuit in VISIR.
- We have devised and validated algorithms to transform a coded circuit to normalize and simplify it to facilitate its computer-based comparison.







## **A BIG THANK YOU!**

To all colleagues and anonymous VISIR users that have contributed to make this research possible

To our sponsors

- Aristos Campus Mundus
- Obra Social La Caixa

To all of you for your attention

Please reach us at...

jordi.cuadros@iqs.url.edu

/20

<u>zubia@deusto.es</u>

for additional questions, comments or signs of appreciation.





